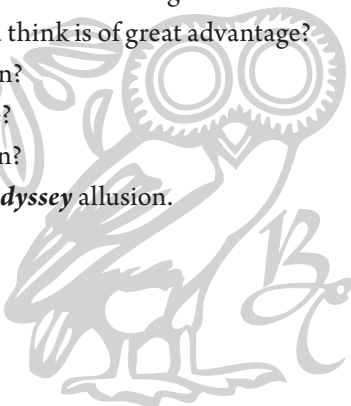


GRAMMAR AND WORD USE QUESTIONS

1. Consulting the glossary as reference, list the many uses for the word *Mexicus* we have encountered.
2. Which one is needed here and how do you know?
 3. Which word must the future active participle *contemplaturum* modify? How do you know?
 4. Find and translate four present subjunctive verbs in the sentence beginning with *fiet*.
 5. Why are the verbs subjunctive?
 6. In the speech of Camora, how should we translate the comparative adverb *commodius*?
 7. In the last sentence find the phrase that is a variation of the idiom *opus est*, which Columbus also used. Translate it.
 8. Find and translate two future active participles in the passage.

COMPREHENSION QUESTIONS

1. What does Cuacus propose that he and Camora do?
2. How might they benefit from doing so?
3. What does Camora think is of great advantage?
4. What is his question?
5. Who should decide?
6. What is the decision?
7. Explain Salazar's *Odyssey* allusion.



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