

## GRAMMAR AND WORD USE QUESTIONS

1. In the first sentence find and name the subjunctive clause, give its introductory word and verb, and translate it.
2. What is the metaphorical meaning of this verb?
3. In the first sentence the main verb *polliceor* has as the base of its indirect statement *me daturum (esse)*. Translate these four words and use them as a base for the remainder of the sentence.
4. Several times in this book we have encountered the adverbs *tantum . . . quantum* used in comparative propositions. In this first sentence of this passage, locate and list the four uses of *tantum*. What two *quantum* phrases complete them?
5. Translate the clause (lines 9–10) *quae hi, quos in dicta arce reliqui, iam invenisse atque inventuros existimo*. How does this differ from the previous list of the things he has brought with him?
6. The sentence beginning with *celebrentur* contains three subjunctive verbs. List and translate them.
7. What kind of subjunctives are they?
8. Explain the difference between *exultet* and *exultat*.
9. Identify the verb form *salvatum iri*. Translate it.

## COMPREHENSION QUESTIONS

1. What does Columbus say he wishes to tie up?
2. Name five things he has brought to the monarchs.
3. What does he say is already being found on the islands he has left?
4. For what is he asking?
5. Whom does he credit for these achievements?
6. What had been known of these lands prior to his journey?
7. What does he ask Spain to do?
8. What does he say Christ is to do and why?
9. For what two things are people to rejoice?
10. What two kinds of explorers do you suppose Columbus's exuberant and widely distributed letter is likely to attract?
11. How will his description of the native people encourage each of these groups?