

4. Several times in this book we have encountered the adverbs *tantum* . . . *quantum* used in comparative propositions. In this first sentence of this passage, locate and list the four uses of *tantum*. What two *quantum* phrases complete them?

***Tantum auri; tantum vero aromatum, bombicis, masticis; tantumque ligni, aloes; tantum servorum idolatrarum; quantum eis fuerit opus; quantum eorum Maiestas voluerit exigere.***

5. Translate the clause (lines 9–10) *quae hi, quos in dicta arce reliqui, iam invenisse atque inventuros existimo*. How does this differ from the previous list of the things he has brought with him?

*“Which those whom I said to be left in the citadel (to) have found and (to be) going to find”—These are not things that Columbus has actually found and brought back, but things he believes those left behind have discovered.*

6. The sentence beginning with *celebrentur* contains three subjunctive verbs. List and translate them.

***Celebrentur, peragantur, velentur*** “let them be celebrated,” “let them be performed,” “let them be veiled.”

7. What kind of subjunctives are they?

*Volitive or hortatory.*

8. Explain the difference between *exultet* and *exultat*.

***Exultet*** (subjunctive) says “let him rejoice”; ***exultat*** (indicative) says “he rejoices.”

9. Identify the verb form *salvatum iri*. Translate it.

*Future passive infinitive—“to be about to be saved.”*

### COMPREHENSION QUESTIONS

1. What does Columbus say he wishes to tie up?

*The benefits of his voyage and swift return.*

2. Name five things he has brought to the monarchs.

*Gold, spices, wood, cotton, chewing gum, aloes, rhubarb, aloes, servants.*

3. What does he say is already being found on the islands he has left?

*More such riches.*

4. For what is he asking?  
*Ships to go back.*
5. Whom does he credit for these achievements?  
*God.*
6. What had been known of these lands prior to his journey?  
*Only fables.*
7. What does he ask Spain to do?  
*Rejoice, celebrate, and give thanks to God.*
8. What does he say Christ is to do and why?  
*To rejoice for all the people who will be saved.*
9. For what two things are people to rejoice?  
*The exaltation of their faith, and the worldly goods.*
10. What two kinds of explorers do you suppose Columbus's exuberant and widely distributed letter is likely to attract?  
*Christian missionaries, traders, and buccaneers.*
11. How will his description of the native people encourage each of these groups?  
*The docile nature of the people and their willingness to listen will attract the missionaries; their peaceful nature and the lack of weapons will attract the traders and buccaneers.*

### OVERALL COMPREHENSION QUESTION

List the factors that Columbus has taken note of on each island. What might you have expected him to note that he did not?

*Through the course of the Latin selection, students have addressed these factors in the comprehension questions. Students need simply to relist them here. As there are no "right" or "wrong" answers to this question, none are listed. Students' answers based on their own expectations will differ. Teachers might consider having students share those expectations in a class discussion.*

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### RESEARCH TOPICS FOR COLUMBUS

- I. Where did Columbus actually land?