

NEOLOGISMS

blanqu•us –*i m* small Spanish coin

bomb•ix –*icis m/f* cotton

christicol•a –*ae f* worshipper of Christ

GRAMMAR AND WORD USE QUESTIONS

1. In the second sentence, why is the verb after *prohibui* subjunctive?
2. In the second sentence, *ut* does not introduce a subjunctive. In this case, what does it mean?
3. In the sentence beginning with *accidit*, we again find an infinitive clause where we might expect a subjunctive. Give and translate it.
4. In the sentence which begins *quod quia iniquum*, find and translate a purpose clause.
5. Translate the ablative absolute *nullo interveniente premio* (line 16). Explain what it means in this sentence.
6. Explain the two figures of speech used in the sentence *nullam hi norunt idolatriam*.
7. Find and translate literally the two infinitives depending upon *credunt* in the last sentence.
8. What grammatical structure do the infinitives and *credunt* comprise?

COMPREHENSION QUESTIONS

1. What does Columbus prohibit his sailors from doing?
2. What do the natives think of the things the sailors offer?
3. For what did they trade enough gold to make three golden coins?
4. To what does Columbus compare the natives' bargaining power?
5. What does he himself offer?
6. What does Columbus provide as his threefold reason for his attitude toward the natives?
7. What kind of religion do they not practice?
8. What do we now learn about their beliefs?
9. What light does that throw on their behavior toward Columbus and his men?