



TEACHING TIP

The teacher may choose to practice recognition of the subjunctive forms of *sum* and *possum* by asking the students to identify the following verb forms orally with the word *indicātivus* or *subiūctivus*. This will also serve as a quick review of the indicative forms of *sum* and *possum* that were presented in Level 1.

1. sīmus	Answer: <i>subiūctivus</i>	11. sum	Answer: <i>indicātivus</i>
2. est	Answer: <i>indicātivus</i>	12. estis	Answer: <i>indicātivus</i>
3. possis	Answer: <i>subiūctivus</i>	13. sim	Answer: <i>subiūctivus</i>
4. es	Answer: <i>indicātivus</i>	14. sunt	Answer: <i>indicātivus</i>
5. possum	Answer: <i>indicātivus</i>	15. sis	Answer: <i>subiūctivus</i>
6. possit	Answer: <i>subiūctivus</i>	16. sītis	Answer: <i>subiūctivus</i>
7. sumus	Answer: <i>indicātivus</i>	17. potes	Answer: <i>indicātivus</i>
8. potestis	Answer: <i>indicātivus</i>	18. sint	Answer: <i>subiūctivus</i>
9. sit	Answer: <i>subiūctivus</i>	19. potest	Answer: <i>indicātivus</i>
10. possītis	Answer: <i>subiūctivus</i>	20. possint	Answer: <i>subiūctivus</i>

ORAL EXERCISE 3

This exercise may be used anytime after the optative subjunctive has been presented.

The teacher writes on the board a list of adjectives and asks individual students to choose what they want or do not want to be, using the optative subjunctive or the negative optative subjunctive.

ācer, doctus, fēlix, ferōx, fortis, magnus, miser, pauper, dīves, sevērus, praeclārus

Utinam sim/nē sim ācer!

Utinam sim/nē sim doctus/docta!

Utinam sim/nē sim fēlix!

Utinam sim/nē sim ferōx!

Utinam sim/nē sim fortis!

Utinam sim/nē sim magnus/magna!

Utinam sim/nē sim miser!

Utinam sim/nē sim pauper!

Utinam sim/nē sim dīves!

Utinam sim/nē sim sevērus/sevēra!

Utinam sim/nē sim praeclārus/praeclāra!

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