



TEACHER BY THE WAY

In Exercise 6, #5 brings to mind Horace, who describes his military career as lamentable in *Epistulae* 2.2.46–49.

▶ EXERCISE 7 ANSWERS

1. falsum
2. falsum
3. vĕrum
4. falsum
5. vĕrum
6. falsum
7. falsum
8. vĕrum

PAGE 80

Standards 1.2, 4.1, 4.2

Oral Exercise 5 and Dictation

TRANSLATION OF THE LATIN CONVERSATION

Mary: I want to become a lawyer. For my father is a lawyer. Lawyers have a lot of money.

Christy: I want to become a doctor. Not only lawyers, but also doctors have a lot of money. However, doctors always help men and women, boys and girls. I want to take care of boys and girls.

Helen: I do not think about money. I am an artist and I think about art. What job do you want to have, Mark?

Mark: I am an athlete. My father, however, is an astronaut. In California he flew in the sky. Now in Washington, DC he has a job in the government.

Girls: Wow!



TEACHING TIP

The teacher may use this opportunity to open a discussion on the occupations typical of ordinary and wealthy Romans.

ORAL EXERCISE 5 AND DICTATION

This combined exercise may be used to conclude the chapter or anytime after the passive voice has been presented.

Dictate the following sentences. After each sentence, the teacher will ask an individual student to read it, and then to change it orally into passive voice.

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|-----------------------------------------------------|-------------------------------------------------------|
| 1. Teacher: Nauta longas epistulas expectat. | Student: Longae epistulae a nauta expectantur. |
| 2. Teacher: Athleta pulchram puellam amat. | Student: Pulchra puella ab athleta amatur. |
| 3. Teacher: Viri vincula misera timent. | Student: Vincula misera a viris timentur. |
| 4. Teacher: Poeta praeclarus fabulam narrat. | Student: Fabula a poeta praeclaro narratur. |