

## ► EXERCISE 5 ANSWERS

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| 1. Epistula ā virō tenētur.                  | The letter is held by the man.                      |
| 2. Puella ā virō amātur.                     | The girl is loved by the man.                       |
| 3. Āthlēta ā puerō nōn vidētur.              | The athlete is not seen by the boy.                 |
| 4. Filius et filia ā Terentiā cūrāntur.      | The son and the daughter are cared for by Terentia. |
| 5. Auxilium agricolae miserō ā virō datur.   | Aid is given to the wretched farmer by the man.     |
| 6. Filius ā nautā cūrātur.                   | The son is cared for by the sailor.                 |
| 7. Cōnsilia bona ā virō parantur.            | Good plans are being prepared by the man.           |
| 8. Cōnsilia mala ā fēminā timentur.          | Bad plans are feared by the woman.                  |
| 9. Praemia praeclāra ab āthlēta expectantur. | Distinguished rewards are expected by the athlete.  |
| 10. Fābulae longae ā poētīs nārrantur.       | Long stories are being told by the poets.           |
| 11. Puella ā puerō vocātur.                  | The girl is being called by the boy.                |
| 12. Epistula ā puellā habētur.               | The letter is had by the girl.                      |

## ORAL EXERCISE 3

*This exercise may be used anytime after the ablative of agent has been presented.*

Use one of the CPOs to put these two questions on view: *Quid faciō?* “What am I doing?” and *Quid fit?* “What is happening?”. Explain that the first one would require an answer in the active and the second one in the passive voice. Explain to the students that “by you” is *ā tē*. Then the teacher may draw pictures, or imitate several actions, and ask the students about them. If the students have trouble guessing the initial statement, s/he can help them with it.

**Teacher:** Fābulam nārrō. Quid faciō?

**Student:** Fābulam nārrās.

**Teacher:** Quid fit?

**Student:** Fābula nārrātur.

**Teacher:** Filium teneō. Quid faciō?

**Student:** Filium tenēs.

**Teacher:** Quid fit?

**Student:** Filius ā tē tenētur.

**Teacher:** Filiam cūrō. Quid faciō?

**Student:** Filiam cūrās.

**Teacher:** Quid fit?

**Student:** Filia ā tē cūrātur.

**Teacher:** Nautam exspectō. Quid faciō?

**Student:** Nautam exspectās.

**Teacher:** Quid fit?

**Student:** Nauta ā tē exspectātur.

**Teacher:** Praemium dō. Quid faciō?

**Student:** Praemium das.

**Teacher:** Quid fit?

**Student:** Praemium datur.

**Teacher:** Epistulam parō. Quid faciō?

**Student:** Epistulam parās.

**Teacher:** Quid fit?

**Student:** Epistula ā tē parātur.

## PAGE 77

Standards 1.1, 3.1, 4.1



### TEACHING TIP

Some students may not be familiar with the phrase “adjectives agree with nouns” but may know instead “adjectives modify nouns” or “adjectives refer to nouns.”

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