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Standards 1.1, 3.1, 4.1

Oral Exercise 2



TEACHER BY THE WAY

The name Ctēsiphō belongs to the third declension, which the students have not learned yet.

► EXERCISE 6 ANSWERS

1. agricolae The daughter of the farmer/farmer's daughter loves an athlete.
2. poëtae The son of the poet/poet's son loves stories.
3. amīcōrum We live in the cottage of friends/(our) friends' cottage.
4. lupae The boys fear the appearance of the wolf/the wolf's appearance.
5. nautae The mind of the sailor/sailor's mind expects the land.
6. poētārum We tell the stories of poets/poets' stories.
7. patriae You (pl.) love the fields of the fatherland/fatherland's fields.

ORAL EXERCISE 2

This exercise may be used anytime after the genitive case has been presented.

After explaining that these words are not yet to be memorized, use one of the CPOs to put the following nouns, and any others of the first and second declensions that seem appropriate, on view with their definitions.

Then ask the students to guess to whom the noun belongs by saying a phrase that consists of two nouns, one in the genitive. You may also draw things represented by the nouns in the Vocabulary to Learn of this chapter, such as *rivus* and *casa*, and ask them to indicate the possessor in a similar way. If desired, you may draw an additional clue to help the student guess the possessor the teacher has in mind.

raeda, raedae, f. – car

nāvis – ship

liber, librī, m. – book

gladius, gladii, m. – sword

tunica, tunicae, f. – coat

calamus, calami, m. – pen

Possible answers may include:

Casa agricolae, amīcī, filiae, filii, lupae, puellae, puerī, nautae, poëtae, athlētae, virī, Dēmeae, Aeschinī.

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Standards 1.1, 1.2

Oral Exercise 3



TEACHING TIP

The teacher may wish to take this opportunity to remind students that, although the nominative and vocative forms are frequently identical, the context, especially a conversation or dialogue, always tells the reader—or listener—which of the two cases is meant.

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