

► EXERCISE 4 ANSWERS

1. you call, do call, are calling
2. s/he sees, does see, is seeing
3. they wait for, do wait for, are waiting for
4. we take care, do take care, are taking care
5. you (plural) owe, do owe, are owing/you (plural) ought/you must/you should
6. I have, do have, am having

ORAL EXERCISE 1

This exercise may be used after the present tense of first and second conjugation verbs has been presented.

Ask the students to conjugate orally the verbs *amō* and *videō*.

amō, amās, amat, amāmus, amātis, amant
videō, vidēs, videt, vidēmus, vidētis, vident

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Standards 1.1, 1.2, 4.1

Oral Exercise 2; Workbook Exercise 5

► EXERCISE 5 ANSWERS

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| 1. you see, do see, are seeing | <i>vidētis</i> |
| 2. s/he/it owes/ought/must/should | <i>dēbent</i> |
| 3. s/he/it walks, does walk, is walking | <i>ambulant</i> |
| 4. I have, do have, am having | <i>habēmus</i> |
| 5. you hold, do hold, are holding | <i>tenētis</i> |
| 6. I love, do love, am loving | <i>amāmus</i> |
| 7. s/he/it dwells, does dwell, is dwelling | <i>habitant</i> |

ORAL EXERCISE 2

This exercise may be used after Exercise 6.

The teacher, holding a piece of chalk, says, “*Crētam teneō*,” and asks a student “What am I doing? Answer in Latin!” The teacher may wish, after explaining its meaning, to substitute the phrase “*Respondē Latīnē*” for “Answer in Latin!”

The student should answer, “*Crētam tenēs*.”

The teacher then gives the piece of chalk to a student and asks another student: “What is William (or the appropriate name) doing? Answer in Latin!”

The student should answer, “*Crētam tenet*.”

Then the teacher takes a piece of chalk, gives pieces of chalk to several students, and asks a student from that group: “What are we doing? Answer in Latin!”

The student should answer, “*Crētam tenēmus*.”

Then the teacher asks the same question “What are we doing? Answer in Latin!” to a student who has no piece of chalk.