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Standards 1.2, 4.1



### TEACHING TIP

Divide the class into four groups and assign one season to each group. The groups should draw a picture that represents the season assigned to them. Then they should label in Latin objects in their picture.

Examples:

*arbor*

*caelum*

*folium*

*fulgur*

*gemma*

*nix*

*nubēs*

*tonitruum*

Then instruct the students to write short Latin sentences that describe their picture.

Examples:

*Folia sunt rubra.*

*Fulgur in caelō est.*

*Nix in foliīs est.*

Students may wish to consult the dialogue on the next page for ways of describing their picture in Latin. Finally, each group may show its picture and orally describe it in Latin to the rest of the class.

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Oral Exercise 3, Dictation and Oral Exercise 4

### TRANSLATION OF THE LATIN CONVERSATION

**Helen:** It is snowing today. I do not like snow. If it snows, I want to remain at home.

**Mary:** I like snow. It is good to play in the snow. What sort of weather do you like?

**Helen:** I like clear and bright weather/sky. I like summer. I like heat. I like the sea. In fact, during the summer I can play near the sea. Do you like the summer, Mark?

**Mark:** I like the summer. I like all the seasons. What season do you like, Christy?

**Christy:** I like the spring. Then the sky is bright, but cloudy. The clouds seem beautiful to me. Also during the spring there are buds on the trees.

**Mary:** I like spring too. But I love the fall very much. Then the leaves are beautiful: red and yellow. During the fall there are storms. I am happy if I hear thunder and see lightning.

This document will expire May 31, 2017.