15. Quaeret quispiam: "Quid? Illi ipsi summi viri, quorum virtutes litteris proditae sunt, istane doctrina quam tu effers laudibus eruditi fuerunt?" Difficile est hoc de omnibus confirmare, sed tamen est certum quid respondeam. Ego multos homines excellenti animo ac virtute fuisse et sine doctrina, naturae ipsius habitu prope divino per se ipsos et moderatos et gravis exstitisse fateor; etiam illud adiungo: saepius ad laudem atque virtutem naturam sine doctrina quam sine natura valuisse doctrinam. Atque idem ego hoc contendo: cum ad naturam eximiam et inlustrem accesserit ratio quaedam conformatioque doctrinae, tum illud nescioquid praeclarum ac singulare solere exsistere.

Short Answer Questions

1. In lines 4–7 (*Ego . . . fateor*), what does Cicero admit about those who have not received the type of learning he praises? What figure of speech does he use (line 5)?
2. What are Cicero's comments about character and learning (lines 8–9)?
3. What occurs when training and natural brilliance are joined (lines 10–12)?

Other Questions

1. What is the mood and usage for
   (a) *respondeam* (line 4)
   (b) *exstitisse* (line 7)
   (c) *accesserit* (line 10)
2. What is the case and reason for that case for
   (a) *excellenti animo ac virtute* (line 5)
   (b) *illud* (line 7)
3. What is the translation of *quam* (line 9)?

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